# **Brooke Point High**

1700 Courthouse Rd, Stafford, VA 22554

#### **Stafford County Public Schools**

Principal: Mr. Scott W. McClellan (540) 658-6080

Superintendent: Dr. Randy L. Bridges (540) 658-6000

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary	of Accountability Results
State Accreditation Status	Federal Accountability
Fully Accredited	Improvement Plan Required

<sup>&</sup>quot;Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

#### State Accreditation Results for All Students

\* = Data not yet available

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students										
Subject	Accreditation	2010	- 2011	2011	- 2012		013			
	Benchmark	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark		
English	70	96	95	95	95	95	96	YES		
Mathematics	70	92	89	90	91	78	86	YES		
History	70	97	96	88	94	92	92	YES		
Science	70	94	93	94	94	96	95	YES		
Graduation and Completion Index	85	-	-	92	92	92	92	YES		
Key: YES = Met objective based on current year resul	s	3YR =	3YR = Met objective based on the 3 year average result							
AB = Met objective based on Alternative Benchmark			NO = Did not meet objective							
- = No data for group		< = A g	< = A group below state definition for personally identifiable results							

#### **Proficiency Gap Dashboard for Federal Accountability**

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability								
		Reading						
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target		
All Students	85	95	YES	61	76	YES		
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	85	YES	47	62	YES		
Gap Group 2 - Black Students	76	94	YES	45	67	YES		
Gap Group 3 - Hispanic Students	80	82	TS	52	76	YES		
Key: YES = Met objective based on the current year result	3YR = M	et objective ba	ased on the 3	year average r	result			
TS = Too small; objective not evaluated due to too few students	R10 = Met objective by reducing failure rate by at least 10 percent							
NO = Did not meet objective	< = A group below state definition for personally identifiable results							
- = No data for group	* = Data							
N/A = Not applicable								

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

### **Federal Annual Measurable Objectives**

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school— are required to implement an improvement plan.

Federal Annual Measurable Objectives		
Participation	2012	-2013
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	YES
White	YES	YES
Performance	2012	-2013
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	YES
White	YES	YES
Federal Graduation Indicator (FGI)	2012	-2013
All Students	Υ	ES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	S-R10
Gap Group 2 - Black Students	Υ	ES
Gap Group 3 - Hispanic Students	1	-S
Asian	1	-S
Economically Disadvantaged	N	10
Limited English Proficient	7	-S
Students with Disabilities	1	-S
White	Υ	ES
Kev: YES = Met objective		

Key: YES = Met objective

YES-3YR = Met objective based on the 3 year average result

YES-5YR = Met objective with 5-year FGI

YES-6YR = Met objective with 6-year FGI

YES-R10 = Met objective by reducing failure rate by at least 10 percent

NO = Did not meet objective

TS = Too small, objective not evaluated due to too few students

\* = Data not yet available

- = No data for group

N/A = Not applicable

## **School - Fall Membership**

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
09 - Grade 9	393	450	446
10 - Grade 10	394	404	441
11 - Grade 11	424	386	379
12 - Grade 12	438	427	389
Total Students	1,649	1,667	1,655

Key: < = A group below state definition for personally identifiable results

## **Advanced Program Information**

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information										
		Count / Percentage								
Program type	2009-2010	2010-2011	2011-2012							
Advanced Placement Test Taken Preliminary Results	277 / 16.8%	291 / 17.46%	301 / 18.19%							
Advanced Placement course enrollment	287 / 17.4%	302 / 18.12%	305 / 18.43%							
Dual Enrollment courses taken	71 / 4.31%	41 / 2.46%	60 / 3.63%							
IB Course enrollment	-	120 / 7.2%	108 / 6.53%							
IB Exam Taken	-	36 / 2.16%	92 / 5.56%							
Seniors enrolled in IB Program	-	-	<							

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<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

## Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

			2009-2010			2010-2011			2011-2012	
Student Subgroup	Туре	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	96	100	0	94	99	1	95	100	0
	Division	91	100	0	91	100	0	91	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	97	100	0	88	98	2	94	100	0
	Division	85	100	0	85	100	0	85	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	97	100	0	93	100	0	82	100	0
	Division	87	100	0	89	100	0	89	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	97	100	0	95	99	1	97	100	0
	Division	93	100	0	93	100	0	93	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	75	100	0	<	<	<	100	100	0
	Division	92	100	0	94	100	0	95	100	0
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	79	98	2	69	95	5	78	100	0
Citacino with Bioadimico	Division	74	100	0	60	99	1	60	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	86	100	0	81	97	3	89	99	1
Economically Disadvantaged	Division	81	100	0	81	100	0	82	100	0
		81	100		80	100		81	100	0
Limited English Destinions	State			0			0			
Limited English Proficient	School	73	100	0	<	<	<	<	<	<
	Division	77	100	0	77	100	0	83	100	0
Mathamatica Darfannasa	State	83	100	0	79	100	0	80	100	0
Mathematics Performance	lo	l	400		I 00	100			100	
All Students	School	92	100	0	90	100	0	76	100	0
	Division	89	100	0	90	100	0	76	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	88	100	0	89	100	0	67	100	0
	Division	82	100	0	83	100	0	64	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	88	100	0	88	100	0	76	100	0
	Division	85	100	0	89	100	0	72	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	94	100	0	90	100	0	79	100	0
	Division	91	100	0	92	100	0	80	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	94	100	0	93	100	0	89	100	0
	Division	95	100	0	95	100	0	87	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	76	100	0	70	100	0	50	99	1
	Division	74	100	0	64	100	0	43	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	87	100	0	87	100	0	65	100	0
	Division	79	100	0	82	100	0	60	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	80	100	0	63	100	0	58	100	0
	Division	74	100	0	79	100	0	65	100	0
	State	82	100	0	82	100	0	59	99	1

Key: <= A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# **Percentage of Students Passing and Tested in Other Subjects**

Only student subgroups represented are listed.

		T 2000	0040	0040	0044	2011-2012		
Ctudent Cuberraun	Tyme	i i	-2010	2010		i		
Student Subgroup Writing Performance	Туре	Passed	Tested	Passed	Tested	Passed	Tested	
All Students	School	94	99	95	93	96	99	
All Students	Division	92	98	92	97	92	98	
	State	90	97	89	97	89	97	
Black	School	90		92		98		
ыаск	Division		98		86		98 98	
		89 84	98 96	86 82	96 97	87 82	96 97	
Llianania	State							
Hispanic	School	93	100	96	87	88	98	
	Division	91	90	92	89	92	91	
\A/In:i4.a	State	85	90	87	91	86	90	
White	School	96	100	97	95	96	100	
	Division	94	99	94	98	94	99	
A = '	State	93	98	92	99	92	99	
Asian	School	82	100	<	70	100	100	
	Division	94	95	96	93	97	92	
Otrada ata azith Bi - 1999	State	95	95	96	95	96	95	
Students with Disabilities	School	59	100	70	77	61	100	
	Division	54	91	59	90	59	96	
Farmenically Director is	State	62	91	62	96	61	95	
Economically Disadvantaged	School	91	97	82	82	92	96	
	Division	84	94	82	93	83	94	
	State	83	94	81	96	81	95	
Limited English Proficient	School	<	100	<	50	<	86	
	Division	87	75	80	42	85	77	
	State	81	82	81	81	82	81	
History Performance	- I	T		T		T		
All Students	School	97	100	89	100	92	100	
	Division	91	99	87	100	88	99	
	State	89	99	84	99	85	99	
Black	School	94	100	84	100	85	100	
Black	Division	86	100	79	100	81	100	
	State	81	99	73	99	74	99	
Hispanic	School	94	100	82	100	85	100	
	Division	87	96	84	97	84	98	
	State	82	95	77	96	79	95	
White	School	99	100	91	100	95	100	
	Division	94	100	90	100	91	100	
	State	93	99	89	100	90	99	
Asian	School	94	100	92	100	97	100	
	Division	96	98	92	99	93	98	
	State	95	97	93	97	94	97	
Students with Disabilities	School	88	100	69	100	70	99	
	Division	71	100	59	100	61	99	
	State	72	97	61	98	61	98	
Economically Disadvantaged	School	89	99	78	99	82	100	
	Division	80	98	74	98	76	98	
	State	80	97	72	98	74	98	
Limited English Proficient	School	76	100	36	100	71	100	
	Division	74	87	69	87	76	94	
	State	80	92	73	92	75	91	
Science Performance		1		ı		ı		
All Students	School	94	100	94	100	96	100	
	Division	93	99	92	99	94	99	
	State	90	99	90	99	91	99	
Black	School	91	100	91	100	94	100	
	Division	86	100	85	100	88	100	
	State	81	99	81	99	82	99	

		2009	-2010	2010	-2011	2011	-2012
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	89	100	91	100	95	100
	Division	87	95	89	97	91	97
	State	82	96	84	96	85	95
White	School	96	100	95	100	97	100
	Division	96	100	95	100	96	100
sian	State	94	100	94	100	95	100
Asian	School	93	100	97	100	97	100
	Division	97	99	95	99	95	99
	State	94	98	95	98	95	98
Students with Disabilities	School	71	100	73	100	77	100
	Division	68	99	69	100	72	99
	State	71	98	70	98	70	98
Economically Disadvantaged	School	83	99	85	100	93	99
	Division	82	98	83	98	85	98
	State	82	98	82	98	83	98
Limited English Proficient	School	74	100	53	100	86	96
	Division	71	83	73	83	83	91
	State	78	93	78	92	79	91

Key: <= A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

#### **Federal Graduation Indicator**

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator		_					
		Percent of students who	earned a standard or adv	anced studies diploma in:			
Student Subgroup	Туре	2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years			
All Students	School	90	90	87			
	Division	90	90	89			
	State	82	82	80			
Asian	School	91	87	80			
	Division	89	93	93			
	State	90	90 92				
Economically Disadvantaged	School	73	77	68			
	Division	75	76	73			
	State	70	71	67			
Limited English Proficient	School	60	72	69			
	Division	71	69	72			
	State	63	69	67			
Students with Disabilities	School	68	69	39			
	Division	60	61	51			
	State	48	48	46			
White	School	93	91	89			
	Division	92	92	91			
	State	86	86	84			
Black	School	80	91	84			
	Division	83	86	82			
	State	73	73	70			
Hispanic	School	83	79	73			
	Division	88	86	77			
	State	71	71	68			

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.** 

Assessment Results at each Proficiency	Level by S	ubgroup	)										
			2009	-2010			2010	-2011			2011	-2012	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading												G	rade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	42	92	8
	State	-	-	-	-	-	-	-	-	44	45	89	11
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	53	41	94	6
	State	_	_	_	_	_	_	_	-	46	45	91	9
White	School	-	-	-	_	-	-	-	-	<	<	<	<
	Division	_	-		_	_	_		_	59	36	94	6
	State	_	_		_	_	_		-	53	40	93	7
Students with Disabilities	School	_	_		_	_	_		_	<	<	<	<
otadorno war Biodomaios	Division	_	-	-	_	_	-	-	-	18	40	58	42
	State	_	_	_	_	_	_	_	_	20	43	63	37
English: Reading	Totato	<u> </u>								20	40	High S	
All Students	School	14	<b>5</b> 2	96	4	10	46	94	6	47	48	95	
All Students	Division	44 49	52 47	96		49 52	45	96		49	48	95	5
	i	i			3				4	i			3
Famela	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	School	44	51	95	5	49	47	96	4	49	47	96	4
	Division	48	48	97	3	53	44	97	3	49	48	97	3
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	School	44	53	97	3	48	44	93	7	45	49	94	6
	Division	50	47	97	3	50	46	95	5	48	48	96	4
	State	46	48	93	7	46	47	93	7	44	49	93	7
Black	School	22	74	97	3	37	51	88	12	27	66	94	6
	Division	31	63	94	6	33	61	94	6	26	68	95	5
	State	24	65	89	11	24	64	89	11	22	66	88	12
Hispanic	School	15	82	97	3	43	50	93	7	41	41	82	18
	Division	33	65	97	3	38	56	94	6	36	57	93	7
	State	29	61	90	10	34	58	91	9	31	59	91	9
White	School	57	40	97	3	52	44	95	5	50	47	97	3
	Division	57	41	98	2	58	39	97	3	56	42	98	2
	State	57	39	96	4	58	39	96	4	55	41	96	4
Asian	School	45	30	75	25	<	<	<	<	67	33	100	0
	Division	49	42	91	9	52	45	97	3	46	50	96	4
	State	54	42	96	4	57	39	96	4	54	42	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	44	92	8	38	51	89	11
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	52	97	3
Two or more races	School	-	-	-	-	55	41	95	5	71	29	100	0
	Division	-	-	-	-	63	35	98	2	64	35	99	1
	State	_	_	-	-	53	43	96	4	49	47	96	4
Students with Disabilities	School	15	64	79	21	20	49	69	31	10	68	77	23
	Division	17	64	81	19	17	58	75	25	17	62	80	20
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	School	12	74	86	14	19	62	81	19	21	67	89	11
	Division	20	70	91	9	28	62	91	9	27	65	93	8
	State	25	63	88	12	26	63	89	11	24	63	93 87	13
Limited English Proficient	School	0	73	73	27								
Limited English Frontient						< 0	< 67	< 67	< 22	7	< 60	< 67	< 22
	Division	10	77 71	87	13	0	67 70	67	33	7		67	33
	State	13	71	84	16	13	70	83	17	11	71	82	18
English: Writing												High S	chool

Student Subgroup All Students  Female  Male  Black  Hispanic  White	Type School Division State School Division State School Division State School Division State	Adv 30 36 34 32 39 39 28 32	Prof 64 59 58 61 57 55	-2010 Pass 94 95 92 93 96	Fail 6 5 8	Adv 31 42	2010 Prof 65	-2011 Pass 95	Fail 5	Adv 35	2011 Prof 61	-2012 <b>Pass</b>	Fail
All Students  Female  Male  Black  Hispanic	School Division State School Division State School Division State School Division State	30 36 34 32 39 39 28	64 59 58 61 57 55	94 95 92 93	6 5	31	65						
Female  Male  Black  Hispanic	Division State School Division State School Division State	36 34 32 39 39 28	59 58 61 57 55	95 92 93	5			95	5	35	61		
Male  Black  Hispanic	State School Division State School Division State	34 32 39 39 28	58 61 57 55	92 93		42						96	4
Male  Black  Hispanic	School Division State School Division State	32 39 39 28	61 57 55	93	8	ا مم	54	96	4	41	55	95	5
Male  Black  Hispanic	Division State School Division State	39 39 28	57 55		7	36	57	93	7	36	57	93	7
Black	State School Division State	39 28	55	90	7	39	58	97	3	44	54	98	2
Black	School Division State	28		94	4	48 42	49 53	97 95	3	48 42	49 53	98 95	2 5
Black	Division State		66	94	6 6	23	53 70	95 94	5 6	25	69	95 94	6
Hispanic	State		66 61	93	7	35	60	95	5	34	60	93	7
Hispanic		28	61	90	10	31	60	91	9	31	60	91	9
Hispanic	School	18	72	90	10	26	66	92	8	27	71	98	2
	Division	19	73	92	8	27	66	93	7	23	70	93	7
	State	16	70	86	14	18	70	87	13	17	70	87	13
	School	27	67	93	7	28	68	96	4	30	58	88	13
White	Division	27	66	93	7	34	59	93	7	33	61	94	6
White	State	20	68	87	13	25	65	90	10	25	65	90	10
	School	35	61	96	4	33	64	97	3	34	62	96	4
	Division	42	54	96	4	46	51	97	3	45	51	96	4
	State	42	53	95	5	44	51	95	5	45	51	96	4
Asian	School	24	59	82	18	<	<	<	<	75	25	100	0
	Division	33	58	90	10	60	37	97	3	57	38	95	5
	State	47	48	96	4	50	45	95	5	53	43	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	57	93	7	30	58	88	12
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	55	95	5
Two or more races	School	-	-	-	-	25	67	92	8	50	46	96	4
	Division	-	-	-	-	44	53	98	2	51	47	99	1
	State	-	-	-	-	42	53	95	5	42	54	96	4
Students with Disabilities	School	0	59	59	41	20	50	70	30	9	52	61	39
	Division	9	48	56	44	15	55	70	30	13	53	66	34
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	School	12	79	91	9	14	68	82	18	26	66	92	8
	Division	18	70	89	11	25	64	89	11	23	65	88	12
	State	15	70	85	15	18	69	87	13	18	69	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	74	81	19	5	73	77	23	0	60	60	40
	State	8	72	81	19	8	73	82	18	9	74	83	17
Mathematics (Alternate Assessi	1	<u> </u>				r							School
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	81	14	95	5	89	11	100	0	46	46	92	8
Mole	State	64	17	80	20	63	13	77	23	35	33	68	32
Male	School	< 70	< 18	< 91	<	92	< 8	< 100	<	< 50	< 39	< 89	< 11
	Division State	73 61	18	79	9 21	62	o 13	75	0 25	32	33	65	11 35
Hispanic	School	-	-	-	<u> -</u>	<	<			<			
HISPAILIC	Division	-						<	<		<	<	<
	State	-	-	-	-	73	< 10	< 83	< 17	< 40	< 38	< 78	< 22
Students with Disabilities	School	<	<	- <	<	/ S	<	- 63 - <	<	40   <	- SO - <	/ o <	<
Citatino With Disabilities	Division	81	14	95	5	89	11	100	0	46	46	92	8
	State	64	17	80	20	63	13	77	23	35	33	68	32
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	_	<	<	<	<	<	<	<	<
	State	-	_		-	68	16	83	17	39	37	75	25
Algebra I	2.0.0					_ 00				- 55	<u> </u>		School
All Students	School	6	90	96	4	6	88	94	6	4	74	77	23
Stadonio	Division	27	70	97	3	25	72	97	3	11	73	83	17
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	10	89	99	1	7	88	95	5	4	72	76	24
	Division	31	67	98	2	27	70	97	3	11	75	86	14

Assessment Results at each Proficience	cy Level by S	Subgroup	)										
			2009	-2010			2010	-2011			2011	-2012	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	2	91	93	7	5	88	93	7	3	76	79	21
	Division	23	72	95	5	22	74	96	4	10	70	81	19
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	School	3	94	97	3	4	94	97	3	3	63	65	35
	Division	19	77	96	4	12	83	96	4	3	72	75	25
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	School	7	88	95	5	4	86	89	11	4	79	83	17
	Division	18	78	96	4	21	75	96	4	10	68	78	22
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	School	7	88	95	5	9	85	94	6	4	76	80	20
	Division	29	68	97	3	28	69	97	3	13	73	86	14
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	51	48	99	1	41	58	99	1	20	74	94	6
	State	56	43	98	2	54	44	98	2	22	70	92	8
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	64	93	7	0	90	90	10
-	State	-	-	-	-	20	73	93	7	3	66	69	31
Two or more races	School	-	-	-	-	0	91	91	9	0	76	76	24
	Division	-	-	-	-	28	71	99	1	10	75	85	15
0. 1	State	-	-	-	-	31	65	96	4	8	71	78	22
Students with Disabilities	School	0	90	90	10	6	74	79	21	0	65	65	35
	Division	5	81	86	14	5	75 74	80	20	0	51	52	48
Face and a second second	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	School	0	98	98	2	2	91	92	8	2	63	66	34
	Division	14	81	94	6	11	83	94	6	4	66	70	30
Limited English Destinions	State	16	75	90	10	15	75	90	10	2	60 67	61 67	39
Limited English Proficient	School Division	11	83	< 94	<	11	< 80	< 91	<	0	67	76	33 24
	State	24	68	92	6 8	20	71	91	9 9	9 5	63	68	32
Geometry	Totate		- 00	JE				<u> </u>			00	High S	
All Students	School	14	74	88	12	18	71	89	11	4	70	74	26
7 III Gladonia	Division	22	68	90	10	24	67	92	8	9	68	77	23
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	School	14	71	85	15	15	75	91	9	4	71	75	25
Torrido	Division	20	69	90	10	26	66	91	9	9	70	78	22
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	School	15	77	92	8	20	67	87	13	4	69	73	27
	Division	25	67	91	9	23	69	92	8	9	67	76	24
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	School	6	72	79	21	4	76	79	21	0	67	67	33
	Division	11	71	81	19	12	72	84	16	2	63	65	35
	State	7	69	76	24	7	67	74	26	2	52	54	46
Hispanic	School	14	70	84	16	21	69	90	10	4	67	71	29
Hispanic		14 14	70 73	84 87	16 13	21 20	69 70	90 90	10	4 5	67 67	71 72	29 28
Hispanic	School												
Hispanic White	School Division	14	73	87	13	20	70	90	10	5	67	72	28
	School Division State	14 13	73 68	87 81	13 19	20 15	70 66	90 81	10 19	5 5	67 61	72 66	28 34
	School Division State School	14 13 17	73 68 75	87 81 92	13 19 8	20 15 20	70 66 71	90 81 91	10 19 9	5 5 5	67 61 71	72 66 76	28 34 24
	School Division State School Division	14 13 17 26	73 68 75 67	87 81 92 93	13 19 8 7	20 15 20 27	70 66 71 67	90 81 91 94	10 19 9 6	5 5 5 11	67 61 71 70	72 66 76 81	28 34 24 19
White	School Division State School Division State	14 13 17 26 28	73 68 75 67 65	87 81 92 93 93	13 19 8 7 7	20 15 20 27 27	70 66 71 67 65	90 81 91 94 92	10 19 9 6 8	5 5 5 11	67 61 71 70 71	72 66 76 81 81	28 34 24 19
White	School Division State School Division State School	14 13 17 26 28 6	73 68 75 67 65 82	87 81 92 93 93 88	13 19 8 7 7 12	20 15 20 27 27 27	70 66 71 67 65 64	90 81 91 94 92 91	10 19 9 6 8 9	5 5 5 11 11 20	67 61 71 70 71 60	72 66 76 81 81 80	28 34 24 19 19 20
White Asian	School Division State School Division State School Division	14 13 17 26 28 6 37	73 68 75 67 65 82 58	87 81 92 93 93 88 95	13 19 8 7 7 12 5	20 15 20 27 27 27 27 37	70 66 71 67 65 64 55	90 81 91 94 92 91	10 19 9 6 8 9	5 5 5 11 11 20 23	67 61 71 70 71 60 61	72 66 76 81 81 80 84	28 34 24 19 19 20 16
White Asian	School Division State School Division State School Division State School Division State	14 13 17 26 28 6 37 46	73 68 75 67 65 82 58 49	87 81 92 93 93 88 95 94	13 19 8 7 7 12 5 6	20 15 20 27 27 27 27 37 46	70 66 71 67 65 64 55 48	90 81 91 94 92 91 92 95	10 19 9 6 8 9 8	5 5 5 11 11 20 23 28	67 61 71 70 71 60 61 61	72 66 76 81 81 80 84 89	28 34 24 19 19 20 16 11
White	School Division State	14 13 17 26 28 6 37 46	73 68 75 67 65 82 58 49	87 81 92 93 93 88 95 94	13 19 8 7 7 12 5 6	20 15 20 27 27 27 27 37 46	70 66 71 67 65 64 55 48	90 81 91 94 92 91 92 95 <	10 19 9 6 8 9 8 5	5 5 11 11 20 23 28	67 61 71 70 71 60 61 61	72 66 76 81 81 80 84 89	28 34 24 19 19 20 16 11
White Asian	School Division State School Division State School Division State School Division State School Division	14 13 17 26 28 6 37 46 <	73 68 75 67 65 82 58 49 <	87 81 92 93 93 88 95 94 <	13 19 8 7 7 12 5 6 <	20 15 20 27 27 27 37 46 <	70 66 71 67 65 64 55 48 <	90 81 91 94 92 91 92 95 <	10 19 9 6 8 9 8 5 <	5 5 5 11 11 20 23 28 < 15	67 61 71 70 71 60 61 61 <	72 66 76 81 81 80 84 89 <	28 34 24 19 19 20 16 11 <
White Asian American Indian	School Division State	14 13 17 26 28 6 37 46 <	73 68 75 67 65 82 58 49 <	87 81 92 93 93 88 95 94 <	13 19 8 7 7 12 5 6 <	20 15 20 27 27 27 27 37 46 < 18	70 66 71 67 65 64 55 48 < 73 75	90 81 91 94 92 91 92 95 < 91	10 19 9 6 8 9 8 5 < 9	5 5 5 11 11 20 23 28 < 15 3	67 61 71 70 71 60 61 61 < 69 66	72 66 76 81 81 80 84 89 < 85	28 34 24 19 19 20 16 11 < 15 31
White Asian American Indian	School Division State	14 13 17 26 28 6 37 46 < 25	73 68 75 67 65 82 58 49 < 66	87 81 92 93 93 88 95 94 <	13 19 8 7 7 12 5 6 < 9	20 15 20 27 27 27 37 46 < 18 16	70 66 71 67 65 64 55 48 < 73 75	90 81 91 94 92 91 92 95 < 91 91	10 19 9 6 8 9 8 5 < 9	5 5 5 11 11 20 23 28 < 15 3	67 61 71 70 71 60 61 61 < 69 66 <	72 66 76 81 81 80 84 89 < 85 69	28 34 24 19 19 20 16 11 < 15 31
White Asian American Indian	School Division State School Division	14 13 17 26 28 6 37 46 < 25 -	73 68 75 67 65 82 58 49 < 66	87 81 92 93 93 88 95 94 < 91 -	13 19 8 7 7 12 5 6 < 9	20 15 20 27 27 27 37 46 < 18 16	70 66 71 67 65 64 55 48 < 73 75	90 81 91 94 92 91 92 95 < 91 91	10 19 9 6 8 9 8 5 < 9	5 5 5 11 11 20 23 28 < 15 3 <	67 61 71 70 71 60 61 61 < 69 66 <	72 66 76 81 81 80 84 89 < 85 69 <	28 34 24 19 19 20 16 11 < 15 31 <

Assessment Results at each Proficie	ncy Level by S	ubgroup											
			2009	-2010			2010	-2011			2011	-2012	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	25	66	91	9	11	67	77	23
Students with Disabilities	School	11	46	57	43	3	57	60	40	0	29	29	71
	Division	4	57	61	39	1	69	69	31	1	36	37	63
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	School	1	77	79	21	12	70	82	18	1	59	60	40
	Division	12	69	81	19	9	74	83	17	3	57	60	40
	State	11	68	79	21	10	67	77	23	3	56	58	42
Limited English Proficient	School	20	50	70	30	<	<	<	<	0	54	54	46
	Division	15	62 62	77	23	3 17	66	69	31 22	2	62 56	64 63	36 37
Algebra II	State	16	02	79	21	17	61	78	22	7	30		
All Students	School	14	78	92	8	10	66	85	15	14	64	High S	
All Students	Division	21	70	92	8	19 23	69	92	8	14	59	70 72	22 28
	State	24	67	92 91	9	22	68	91	9	12	59 57	69	31
Female	School	15	76	91	9	20	64	85	15	14	66	81	19
1 emale	Division	23	71	94	6	24	68	92	8	14	60	74	26
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	School	13	79	92	8	18	67	85	15	14	62	76	24
	Division	18	72	90	10	21	71	92	8	14	57	70	30
	State	24	66	90	10	23	67	90	10	13	56	69	31
Black	School	7	82	89	11	14	71	86	14	0	70	70	30
	Division	11	78	89	11	13	77	90	10	5	56	60	40
	State	10	75	86	14	9	75	84	16	3	49	52	48
Hispanic	School	0	81	81	19	17	61	78	22	3	72	75	25
	Division	14	80	94	6	17	69	86	14	10	59	69	31
	State	17	69	87	13	16	70	86	14	7	55	62	38
White	School	18	76	94	6	19	66	85	15	16	63	80	20
	Division	23	69	93	7	25	68	93	7	15	60	75	25
	State	27	66	93	7	25	68	93	7	14	60	74	26
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	49	96	4	41	57	97	3	24	52	76	24
	State	45	50	96	4	47	49	96	4	32	55	87	13
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	67	91	9	18	74	92	8	6	53	59	41
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	62	70	30
Two or more races	School	-	-	-	-	33	52	86	14	35	50	85	15
	Division	-	-	-	-	31	64	95	5	19	57	75	25
	State	-	-	-	-	23	68	91	9	13	58	71	29
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	80	83	17	23	46	69	31	3	39	42	58
Face and a like Discolar and	State	9	68	78	22	8	69	78	22	4	41	45	55
Economically Disadvantaged	School	3	83	86	14	5	73	78	22	9	65	74	26
	Division	12	76 72	88	12	13	75 70	88	12	6	50 50	56 55	44 45
Limited English Profisions	State	13	73	86	14	12	72	84	16	5	50	55	45
Limited English Proficient	School Division	9	< 74	< 83	< 17	14	< 64	< 79	< 21	16	< 53	< 68	< 32
	State	22	64	86	14	23	63	86	14	11	53 54	65	35
Science (Alternate Assessm			04	00	14		03	00	14		J-4	High S	
All Students	School	<	<	<	<	<	<	<	<	<	<	riigii s	<
, iii Otaaciito	Division	67	19	86	14	67	28	94	6	42	54	96	4
	State	60	28	88	12	61	29	90	10	40	44	83	4 17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	18	73	27	67	25	92	8	39	56	94	6
	State	60	27	87	13	61	29	89	11	41	42	82	18
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-		<	<	<	<	<	<	<
	State	-	-		-	60	39	99	1	41	41	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	1001001	' '	•	-	•	' '	•	-	•		•	-	-

Assessment Results at each Proficiency	Level by S	ubgroup											
			2009	-2010			2010	-2011			2011	-2012	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	67	19	86	14	67	28	94	6	42	54	96	4
	State	60	28	88	12	61	29	90	10	40	44	83	17
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	28	90	10	43	42	85	15
Biology	1	ı										High S	
All Students	School	15	78	93	7	20	76	96	4	17	80	97	3
	Division	18	75	93	7	23	72	95	5	16	79	95	5
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	School	12	81	94	6	21	76	97	3	15	82	97	3
	Division	17	76 70	93	7	22	73	95	5	16	79 75	95	5
Mala	State	16	73	89	11	17	74	91	9	17	75 77	92	8
Male	School	17	75 73	93 93	7 7	19 24	76 70	96 94	4	19 17	77 78	96 95	4
	Division State	20 20	73 69	93 89	, 11	20	70 70	94	6 10	19	76 72	95 91	5 9
Black	School	7	80	87	13	8	85	94	6	6	89	95	5
Diack	Division	8	79	87	13	9	79	88	12	7	85	91	9
	State	5	79 75	80	20	5	79 76	81	19	5	79	84	9 16
Hispanic	School	7	81	89	11	14	79	93	7	11	84	95	5
paino	Division	12	76	88	12	16	76	92	8	10	83	93	7
	State	8	73	80	20	10	73	84	16	10	76	86	14
White	School	18	78	96	4	23	74	97	3	22	75	97	3
	Division	23	73	95	5	27	69	97	3	20	77	96	4
	State	24	70	94	6	24	71	95	5	24	72	96	4
Asian	School	18	64	82	18	25	75	100	0	27	73	100	0
	Division	19	76	95	5	26	70	96	4	29	67	96	4
	State	31	64	94	6	33	62	95	5	33	63	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	9	91	100	0
	State	20	75	95	5	12	78	89	11	12	79	91	9
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	81	91	9
Two or more races	School	-	-	-	-	19	81	100	0	21	79	100	0
	Division	-	-	-	-	29	71	100	0	18	78	96	4
	State	-	-	-	-	23	72	95	5	22	73	95	5
Students with Disabilities	School	4	58	62	38	5	68	74	26	0	69	69	31
	Division	1	59	61	39	3	71	73	27	1	68	69	31
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	School	1	74	75	25	8	82	91	9	10	85	95	5
	Division	6	76	81	19	8	78	86	14	7	80	87	13
	State	6	74	80	20	6	75	81	19	6	78	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	69	74	26	0	53	53	47	4	70	74	26
Ob and later	State	6	70	76	24	6	71	77	23	6	75	81	19
Chemistry	0-11			٥.			00	0.4		10	00	High S	
All Students	School	6	89	95	5	8	83	91	9	16	80	96	4
	Division	13	83	96	4	17	78 74	95	5	16	80	96	4
Eomalo	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	School Division	6 12	92 84	97 96	3 4	6 15	83 79	89 94	11 6	13 15	82 81	95 96	5 4
	State	14	84 78	98	4 7	17	79 76	94 93	7	16	81 77	96	8
Male	School	6	87	93	7	10	83	93	6	20	77	97	3
	Division	15	81	96	4	20	75	95	5	18	78	96	4
	State	19	75	96 94	6	20	75 72	95 94	5 6	20	76 73	93	4 7
Black	School	0	94	94	6	0	92	92	8	11	78	93 89	11
	Division	7	86	92	8	7	85	92	8	8	83	91	9
	State	6	82	88	12	6	81	87	13	6	81	87	13
Hispanic	School	0	100	100	0	0	88	88	12	15	85	100	0
· · ·	Division	9	86	95	5	12	78	91	9	13	78	91	9
	State	8	77	85	15	11	74	85	15	10	75	84	16

Assessment Results at each Proficiency	Level by S	Subgroup	)										
				-2010			2010	-2011			2011	-2012	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	9	86	95	5	9	83	91	9	15	81	96	4
	Division	16	81	97	3	19	77	96	4	18	80	98	2
	State	19	77	96	4	22	74	96	4	21	75	96	4
Asian	School	0	100	100	0	<	<	<	<	36	64	100	0
	Division	12	88	100	0	30	66	96	4	25	73	98	2
	State	29	67	95	5	35	61	96	4	34	62	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	< 70	<	<	<	<	<	<	<	<	<	<
T	State	16	76	92	8	16	75	92	8	14	80	94	6
Two or more races	School	-	-	-	-	10	80	90	10	24	71	94 05	6
	Division	-	-	-	-	22 21	71 73	93 94	7	16 18	78 75	95 93	5 7
Students with Disabilities	State School	-	-	•	-				6				
Students with Disabilities	Division	0	< 87	< 87	< 13	8	< 75	< 83	< 17	5	< 84	< 89	< 11
	State	6	71	77	23	°   7	70	63 77	23	6	69	75	25
Economically Disadvantaged	School	0	100	100	0	4	69	73	23 27	16	72	88	13
Leonomicany Disauvantageu	Division	4	91	95	5	12	75	73 87	13	10	79	89	11
	State	7	80	95 87	13	8	78	87	13	8	79 78	86	14
Earth Science	Totale		00	U1	13		70	U1	13	U	70	High S	
All Students	School	27	68	95	5	29	64	93	7	34	62	97	3
JAII OLUGETILO	Division	25	68	92	8	30	63	93	7	34	62	96	4
	State	25	67	92 88	o 12	23	67	93 89	, 11	26	65	90	10
Female	School	23	71	94	6	21	72	93	7	29	69	98	2
Torraic	Division	20	71	91	9	26	66	93	7	30	65	95	5
	State	17	70	87	13	19	70	89	, 11	21	68	90	10
Male	School	31	66	96	4	36	57	93	7	39	57	96	4
	Division	28	65	93	7	33	60	94	6	38	58	96	4
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	School	13	78	91	9	17	72	88	12	18	77	95	5
	Division	13	70	83	17	15	72	87	13	15	75	91	9
	State	7	69	77	23	8	72	80	20	10	72	81	19
Hispanic	School	9	76	85	15	13	77	91	9	29	64	93	7
	Division	10	73	84	16	17	72	90	10	26	67	93	7
	State	10	72	82	18	13	71	85	15	17	70	86	14
White	School	35	64	99	1	37	58	95	5	42	56	99	1
	Division	30	67	97	3	36	60	96	4	41	57	98	2
	State	28	66	94	6	31	64	94	6	34	61	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	64	96	4	46	49	95	5	53	40	92	8
	State	30	62	92	8	30	63	93	7	33	61	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	67	100	0	18	73	91	9	36	64	100	0
	State	23	68	91	9	19	71	90	10	22	67	89	11
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	76	95	5	24	69	92	8
Two or more races	School	-	-	-	-	50	45	95	5	39	61	100	0
	Division	-	-	-	-	34	59	93	7	38	60	98	2
S	State	-	-	-	-	25	68	93	7	29	65	93	7
Students with Disabilities	School	0	79	79	21	3	68	71	29	18	64	82	18
	Division	3	68	71 66	29	5	66	71 69	29	7	73	80	20
Economically Disadvante and	State	7	59 75	66	34 17	7 14	61 70	68 95	32	9 15	61 79	70 94	30
Economically Disadvantaged	School	8	75 70	83 79	21		70 72	85 85	15 15	16	79 73		6
	Division	9	70 60	79 79	21	13 11			15 10	16	73 70	89 83	11 17
Limited English Proficient	State School	9	69 70	79 70	30		70	81	19	7	70 79	83 86	17 14
Limited Linguish Froncient	Division	2	55	70 57	43	3	< 62	< 65	< 35	11	79 70	82	18
	State	6	55 66	5 <i>1</i> 72	43 28	6	62 69	<del>აა</del> 75	35 25	7	70 69	82 77	23
History and Social Science (Al	ernate As			12	20		03	13	23		09	High S	
All Students	School	ssessn 	<u>ient)</u> <	<	<	<	<	<	<	<	<	rign s	
All Oludenta	Division	71	24	95	5	33	56	89	11	21	71	92	< 8
	IDIVISION	71	24	90	Э	J 33	90	09	1.1	21	7.1	92	0

Assessment Results at each Proficiency	Level by S	ubgroup											
			2009	-2010			2010	-2011			2011	-2012	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	68	23	91	9	33	54	87	13	24	61	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	91	9	42	42	83	17	22	72	94	6
	State	67	24	91	9	32	55	87	13	24	61	85	15
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	54	95	5	23	64	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	24	95	5	33	56	89	11	21	71	92	8
	State	68	23	91	9	33	54	87	13	24	61	84	16
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	52	87	13	27	60	86	14
Virginia and United States History	I	Г								Ι		High S	
All Students	School	41	55	96	4	12	74	86	14	16	77	93	7
	Division	49	48	97	3	17	73	89	11	17	77	93	7
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	School	31	63	93	7	7	78	85	15	12	81	93	7
	Division	42	54	96	4	11	77	88	12	13	79	92	8
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	School	50	48	98	2	18	70	88	12	20	73	93	7
	Division	56	42	98	2	22	69	91	9	20	75 70	94	6
6	State	47	49	96	4	17	69	86	14	17	70	87	13
Black	School	21	71	93	7	4	74	78	22	0	87	87	13
	Division	34	60	94	6	7	74	81	19	8	80	88	12
I Page and a	State	22	67	90	10	4	65	70	30	4	68	72	28
Hispanic	School	26	66	91	9	14	62	76	24	15	67	82	18
	Division	38	59 64	97 91	3	12 7	70 69	82 76	18	10 7	79 71	89 78	11
White	State School	27 52	64 46	98	9	13	76	89	24 11	19	71	96	22 4
vvnite	Division	56	40	98	2	20	76	93	7	19	76	95	5
	State	50	42 47	96 97	3	18	73 71	93 89	, 11	17	73	90	10
Asian	School	32	63	95	5	<	<	<	<	33	58	92	8
Asian	Division	44	55	99	1	11	82	92	8	15	76	91	9
	State	52	45	97	3	21	69	90	10	22	68	90	10
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
American indian	Division	-	_	-	_	<	<	<	<	<	<	<	<
	State	_	_	_	-	12	73	85	15	10	76	86	14
Native Hawaiian	School	_	_	-	-	-	-	-	-	<	<	<	<
Traile Hamailan	Division	_	_	-	_	-	_	-	_	<	<	<	<
	State	_	_	_	_	_	-	_	-	13	78	91	9
Two or more races	School	-	-	-	-	15	74	89	11	16	84	100	0
	Division	_	-	-	-	18	71	89	11	22	73	96	4
	State	_	-	_	-	15	72	87	13	14	74	88	13
Students with Disabilities	School	12	69	81	19	7	44	52	48	7	70	78	22
	Division	21	64	84	16	6	53	59	41	1	64	65	35
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	School	14	72	87	13	2	67	68	32	8	76	85	15
<b>,</b>	Division	25	66	91	9	7	67	74	26	6	79	85	15
	State	23	66	89	11	5	65	70	30	5	67	72	28
Limited English Proficient	School	9	64	73	27	<	<	<	<	<	<	<	<
	Division	22	67	89	11	0	38	38	62	3	47	50	50
	State	18	69	87	13	3	61	64	36	3	62	66	34
World History I												High S	chool
All Students	School	46	52	98	2	18	71	89	11	20	68	88	12
	Division	46	52	98	2	17	71	88	12	15	73	88	12
	State	41	52	93	7	15	66	81	19	17	68	84	16
Female	School	39	58	98	2	11	74	86	14	13	74	87	13
	Division	42	55	97	3	14	72	86	14	11	77	88	12
	State	38	56	93	7	12	68	80	20	14	70	84	16
Male	School	52	46	98	2	23	69	92	8	27	62	89	11

Assessment Results at each Proficiency	Level by S	ubgroup											
			2009	-2010			2010	-2011			2011	-2012	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	49	49	98	2	20	69	89	11	20	69	89	11
	State	44	49	93	7	18	65	82	18	19	66	85	15
Black	School	31	65	96	4	11	75	85	15	9	73	82	18
	Division	31	63	94	6	8	71	79	21	6	75	81	19
	State	21	65	86	14	5	62	67	33	6	67	73	27
Hispanic	School	30	65	95	5	9	76	84	16	16	63	78	22
	Division	35	63	97	3	9	72	81	19	10	69	78	22
	State	29	62	90	10	9	66	75	25	10	69	79	21
White	School	56	44	100	0	23	69	92	8	26	65	91	9
	Division	52	47	99	1	22	70	91	9	19	72	92	8
	State	50	47	96	4	19	68	87	13	21	69	89	11
Asian	School	<	<	<	<	20	80	100	0	18	82	100	0
	Division	53	41	95	5	23	72	95	5	31	64	95	5
	State	62	36	98	2	27	65	93	7	32	64	96	4
American Indian	School	<	<	<	<	<	< 70	<	<	<	< 70	<	<
	Division	44	< E1	< 05	<	20	70 70	90	10	18	73	91 92	9
Two or more reces	State	44	51	95	5	10	70 50	80	20	14	68 75	82	18
Two or more races	School	-	-	-	-	24	59 75	82	18	18	75 94	93	7
	Division State	-	-	-	-	11 16	75 69	86 85	14 15	10 19	81 69	92 88	8 12
Students with Disabilities	School	10			- 5	3				8			
Students with disabilities	Division	19 16	76 70	95 86	5 14	1	71 57	74 59	26 41	6	53 53	61 59	39 41
	State	18	61	79	21	5	50	55	45	6	53	59 59	41
Economically Disadvantaged	School	24	67	91	9	6	77	83	17	10	67	77	23
Economically Disadvantaged	Division	25	68	93	7	6	67	73	27	6	68	75	25
	State	22	64	93 87	13	6	62	67	33	7	66	73	27
Limited English Proficient	School	18	55	73	27	<	<	<	<	8	58	67	33
Elimited English Frontient	Division	20	67	87	13	3	39	42	58	9	55	64	36
	State	27	63	89	11	7	65	71	29	9	67	76	24
World History II	Ciato										<u> </u>	High S	
All Students	School	36	61	97	3	14	76	90	10	14	81	95	5
	Division	34	63	97	3	17	71	88	13	20	71	91	9
	01-1-	36	56	92	8	15	68	82	18	18			
	State	J 30	50								67	85	15
Female				97	3	10	79	89	11				15 5
Female	State School Division	25 27	71 69	97 96	3	10 13	79 72	89 85	11 15	9	67 87 75	95 89	15 5 11
Female	School	25	71							9	87	95	5
Female  Male	School Division	25 27	71 69	96	4	13	72	85	15	9 14	87 75	95 89	5 11
	School Division State	25 27 30	71 69 61	96 91	4 9	13 11	72 68	85 79	15 21	9 14 14	87 75 69	95 89 82	5 11 18
	School Division State School	25 27 30 48	71 69 61 50	96 91 98	4 9 2	13 11 18	72 68 72	85 79 90	15 21 10	9 14 14 19	87 75 69 76	95 89 82 94	5 11 18 6
	School Division State School Division	25 27 30 48 42	71 69 61 50 56	96 91 98 98	4 9 2 2	13 11 18 20	72 68 72 70	85 79 90 90	15 21 10 10	9 14 14 19 27	87 75 69 76 66	95 89 82 94 93	5 11 18 6 7
Male	School Division State School Division State	25 27 30 48 42 42	71 69 61 50 56 51	96 91 98 98 93	4 9 2 2 7	13 11 18 20 18	72 68 72 70 67	85 79 90 90 86	15 21 10 10 14	9 14 14 19 27 22	87 75 69 76 66 66	95 89 82 94 93 88	5 11 18 6 7 12
Male	School Division State School Division State School	25 27 30 48 42 42 13	71 69 61 50 56 51 81	96 91 98 98 93 94	4 9 2 2 7 6	13 11 18 20 18 4	72 68 72 70 67 82	85 79 90 90 86 87	15 21 10 10 14 13	9 14 14 19 27 22 6	87 75 69 76 66 66 81	95 89 82 94 93 88	5 11 18 6 7 12 13
Male	School Division State School Division State School Division	25 27 30 48 42 42 13	71 69 61 50 56 51 81 74	96 91 98 98 93 94 92	4 9 2 2 7 6 8	13 11 18 20 18 4 8	72 68 72 70 67 82 73	85 79 90 90 86 87 81	15 21 10 10 14 13	9 14 14 19 27 22 6 9	87 75 69 76 66 66 81 74	95 89 82 94 93 88 87	5 11 18 6 7 12 13
Male Black	School Division State School Division State School Division State School Division State	25 27 30 48 42 42 13 18	71 69 61 50 56 51 81 74 66	96 91 98 98 93 94 92 83	4 9 2 2 7 6 8 17	13 11 18 20 18 4 8 5	72 68 72 70 67 82 73 62	85 79 90 90 86 87 81 67	15 21 10 10 14 13 19 33	9 14 14 19 27 22 6 9	87 75 69 76 66 66 81 74 66	95 89 82 94 93 88 87 83 72	5 11 18 6 7 12 13 17 28
Male Black	School Division State School Division State School Division State School	25 27 30 48 42 42 13 18 17	71 69 61 50 56 51 81 74 66	96 91 98 98 93 94 92 83 96	4 9 2 2 7 6 8 17 4	13 11 18 20 18 4 8 5	72 68 72 70 67 82 73 62 71	85 79 90 90 86 87 81 67	15 21 10 10 14 13 19 33 18	9 14 14 19 27 22 6 9 6 8	87 75 69 76 66 66 81 74 66 86	95 89 82 94 93 88 87 83 72	5 11 18 6 7 12 13 17 28 6
Male Black	School Division State School Division State School Division State School Division State School Division	25 27 30 48 42 42 13 18 17 42 31	71 69 61 50 56 51 81 74 66 54	96 91 98 98 93 94 92 83 96 97	4 9 2 2 7 6 8 17 4 3	13 11 18 20 18 4 8 5 12	72 68 72 70 67 82 73 62 71 70	85 79 90 90 86 87 81 67 82 84	15 21 10 10 14 13 19 33 18	9 14 14 19 27 22 6 9 6 8 16	87 75 69 76 66 66 81 74 66 86 70	95 89 82 94 93 88 87 83 72 94	5 11 18 6 7 12 13 17 28 6 14
Male  Black  Hispanic	School Division State	25 27 30 48 42 42 13 18 17 42 31 22	71 69 61 50 56 51 81 74 66 54 66	96 91 98 98 93 94 92 83 96 97	4 9 2 2 7 6 8 17 4 3 14	13 11 18 20 18 4 8 5 12 14 8	72 68 72 70 67 82 73 62 71 70 68	85 79 90 90 86 87 81 67 82 84 76	15 21 10 10 14 13 19 33 18 16 24	9 14 14 19 27 22 6 9 6 8 16	87 75 69 76 66 66 81 74 66 86 70 66	95 89 82 94 93 88 87 83 72 94 86 77	5 11 18 6 7 12 13 17 28 6 14 23
Male  Black  Hispanic	School Division State	25 27 30 48 42 42 13 18 17 42 31 22 41	71 69 61 50 56 51 81 74 66 54 66 64 57	96 91 98 98 93 94 92 83 96 97 86	4 9 2 2 7 6 8 17 4 3 14 2	13 11 18 20 18 4 8 5 12 14 8	72 68 72 70 67 82 73 62 71 70 68 77	85 79 90 90 86 87 81 67 82 84 76	15 21 10 10 14 13 19 33 18 16 24 9	9 14 14 19 27 22 6 9 6 8 16 11	87 75 69 76 66 66 81 74 66 86 70 66 79	95 89 82 94 93 88 87 83 72 94 86 77	5 11 18 6 7 12 13 17 28 6 14 23 3
Male  Black  Hispanic	School Division State School Division	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43	71 69 61 50 56 51 81 74 66 54 66 64 57 60	96 91 98 98 93 94 92 83 96 97 86 98	4 9 2 2 7 6 8 17 4 3 14 2	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60	85 79 90 90 86 87 81 67 82 84 76 91 89 88	15 21 10 10 14 13 19 33 18 16 24 9	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 <	87 75 69 76 66 66 81 74 66 86 70 66 79	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90	5 11 18 6 7 12 13 17 28 6 14 23 3 7
Male  Black  Hispanic  White	School Division State School State School State	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43 <	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52	96 91 98 98 93 94 92 83 96 97 86 98 98	4 9 2 7 6 8 17 4 3 14 2 5	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30 24	72 68 72 70 67 82 73 62 71 70 68 77 70 69	85 79 90 90 86 87 81 67 82 84 76 91 89	15 21 10 10 14 13 19 33 18 16 24 9	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 < 30	87 75 69 76 66 66 81 74 66 86 70 66 79 70 68	95 89 82 94 93 88 87 83 72 94 86 77 97 93	5 11 18 6 7 12 13 17 28 6 14 23 3 7
Male  Black  Hispanic  White  Asian	School Division State School State School Division State	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52	96 91 98 98 93 94 92 83 96 97 86 98 98 95	4 9 2 7 6 8 17 4 3 14 2 2 5	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60	85 79 90 90 86 87 81 67 82 84 76 91 89 88	15 21 10 10 14 13 19 33 18 16 24 9 11 12	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 <	87 75 69 76 66 66 81 74 66 86 70 66 79 70 68	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90	5 11 18 6 7 12 13 17 28 6 14 23 3 7 10
Male  Black  Hispanic  White  Asian	School Division State School Division	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43 <	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52 <	96 91 98 98 93 94 92 83 96 97 86 98 98 95 < 100	4 9 2 7 6 8 17 4 3 14 2 2 5 <	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30 24	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60 67	85 79 90 90 86 87 81 67 82 84 76 91 89 88 90 91	15 21 10 10 14 13 19 33 18 16 24 9 11 12 10 9	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 < 30 30 <	87 75 69 76 66 66 81 74 66 86 70 66 79 70 68 < 66 64 <	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90 < 95 94	5 11 18 6 7 12 13 17 28 6 14 23 3 7 10 <5 6
Male  Black  Hispanic  White  Asian	School Division State School Division	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43 < 40 51	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52 <	96 91 98 98 93 94 92 83 96 97 86 98 95 < 100 97	4 9 2 7 6 8 17 4 3 14 2 5 < 0 3 <	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30 24 23	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60 67 69	85 79 90 90 86 87 81 67 82 84 76 91 89 88 90 91 92	15 21 10 10 14 13 19 33 18 16 24 9 11 12 10 9 8 <	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 < 30 30	87 75 69 76 66 66 81 74 66 86 70 66 79 70 68 < 66 64 < 100	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90 < 95 94 <	5 11 18 6 7 12 13 17 28 6 14 23 3 7 10 < 5 6
Male  Black  Hispanic  White  Asian  American Indian	School Division State	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43 < 40 51 <	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52 < 60 46 <	96 91 98 98 93 94 92 83 96 97 86 98 98 95 <100 97	4 9 2 7 6 8 17 4 3 14 2 5 < 0 3	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30 24 23	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60 67 69 <	85 79 90 90 86 87 81 67 82 84 76 91 89 88 90 91 92	15 21 10 10 14 13 19 33 18 16 24 9 11 12 10 9 8	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 < 30 30 <	87 75 69 76 66 66 81 74 66 86 70 66 79 70 68 < 66 64 <	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90 < 95 94	5 11 18 6 7 12 13 17 28 6 14 23 3 7 10 <5 6
Male  Black  Hispanic  White  Asian  American Indian	School Division State School Division	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43 < 40 51 <	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52 < 60 46 <	96 91 98 98 93 94 92 83 96 97 86 98 98 95 < 100 97	4 9 2 7 6 8 17 4 3 14 2 5 < 0 3 <	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30 24 23 <	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60 67 69 <	85 79 90 90 86 87 81 67 82 84 76 91 89 88 90 91 92 <	15 21 10 10 14 13 19 33 18 16 24 9 11 12 10 9 8 <	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 < 30 30 < 0	87 75 69 76 66 66 81 74 66 86 70 66 79 70 68 < 66 64 < 100	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90 < 95 94 <	5 11 18 6 7 12 13 17 28 6 14 23 3 7 10 < 5 6
Male  Black  Hispanic  White  Asian  American Indian	School Division State School Division	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43 < 40 51 < 40	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52 < 60 46 <	96 91 98 98 93 94 92 83 96 97 86 98 95 < 100 97 < 94	4 9 2 7 6 8 17 4 3 14 2 5 < 0 3	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30 24 23 <	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60 67 69 <	85 79 90 90 86 87 81 67 82 84 76 91 89 88 90 91 92 <	15 21 10 10 14 13 19 33 18 16 24 9 11 12 10 9 8 < 20	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 < 30 30 < 0 10 < <	87 75 69 76 66 66 81 74 66 86 70 66 79 70 68 < 66 64 < 100 71 < <	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90 < 95 94 < 100 81 < <	5 11 18 6 7 12 13 17 28 6 14 23 3 7 10 < 5 6 < 0 19 19
Male  Black  Hispanic  White	School Division State	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43 < 40 51 < 40 -	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52 < 60 46 < 54	96 91 98 98 93 94 92 83 96 97 86 98 95 < 100 97 < 94	4 9 2 7 6 8 17 4 3 14 2 2 5 < 0 3 0	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30 24 23 < 10 -	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60 67 69 < 70 -	85 79 90 90 86 87 81 67 82 84 76 91 89 88 90 91 92 < 80 -	15 21 10 10 14 13 19 33 18 16 24 9 11 12 10 9 8 < 20 -	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 < 30 30 < 0 10 < 10	87 75 69 76 66 66 81 74 66 86 70 66 79 70 68 < 66 64 < 100 71 < 78	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90 < 95 94 < 100 81 < 88	5 11 18 6 7 12 13 17 28 6 14 23 3 7 10 < 5 6 < 0 19 19
Male  Black  Hispanic  White  Asian  American Indian	School Division State School	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43 < 40 51 < 40 -	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52 < 60 46 < 54	96 91 98 98 93 94 92 83 96 97 86 98 98 95 < 100 97 < 94	4 9 2 7 6 8 17 4 3 14 2 2 5 < 0 3 -	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30 24 23 < 10 -	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60 67 69 < 70 -	85 79 90 90 86 87 81 67 82 84 76 91 89 88 90 91 92 < 80 - 90 90 90 90 90 90 90 90 90 90	15 21 10 10 14 13 19 33 18 16 24 9 11 12 10 9 8 < 20 -	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 < 30 30 < 0 10 < 10 18	87 75 69 76 66 66 81 74 66 86 70 66 79 70 68 < 66 64 < 1000 71 < 78 82	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90 < 95 94 < 100 81 < 88 100	5 11 18 6 7 12 13 17 28 6 14 23 3 7 10 < 5 6 < 0 19 < 12 0
Male  Black  Hispanic  White  Asian  American Indian  Native Hawaiian	School Division State School Division	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43 < 40 51 < 40 -	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52 < 60 46 < 54	96 91 98 98 93 94 92 83 96 97 86 98 95 < 100 97 < 94 -	4 9 2 2 7 6 8 17 4 3 14 2 5 < 0 3 < 6 -	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30 24 23 < 10 -	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60 67 69 < 70 -	85 79 90 90 86 87 81 67 82 84 76 91 89 88 90 91 92 < 80 - - - 90 90 90 90 90 90 90 90 90 90	15 21 10 10 14 13 19 33 18 16 24 9 11 12 10 9 8 < 20 10 9	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 < 30 30 < 0 10 < 10 18 18	87 75 69 76 66 66 81 74 66 86 70 68 < 66 64 < 100 71 < 78 82 76	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90 < 95 94 < 100 81 < 88 100 94	5 11 18 6 7 12 13 17 28 6 14 23 3 7 10 < 5 6 6 2 9 19 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
Male  Black  Hispanic  White  Asian  American Indian  Native Hawaiian	School Division State School	25 27 30 48 42 42 13 18 17 42 31 22 41 39 43 < 40 51 < 40 -	71 69 61 50 56 51 81 74 66 54 66 64 57 60 52 < 60 46 < 54	96 91 98 98 93 94 92 83 96 97 86 98 95 < 100 97 < 94 -	4 9 2 2 7 6 8 17 4 3 14 2 2 5 < 0 3 < 6 -	13 11 18 20 18 4 8 5 12 14 8 14 19 18 30 24 23 < 10 -	72 68 72 70 67 82 73 62 71 70 68 77 70 69 60 67 69 < 70 -	85 79 90 90 86 87 81 67 82 84 76 91 89 88 90 91 92 < 80 - 90 90 90 90 90 90 90 90 90 90	15 21 10 10 14 13 19 33 18 16 24 9 11 12 10 9 8 < 20 -	9 14 14 19 27 22 6 9 6 8 16 11 18 24 22 < 30 30 < 0 10 < 10 18	87 75 69 76 66 66 81 74 66 86 70 66 79 70 68 < 66 64 < 1000 71 < 78 82	95 89 82 94 93 88 87 83 72 94 86 77 97 93 90 < 95 94 < 100 81 < 88 100	5 11 18 6 7 12 13 17 28 6 14 23 3 7 10 < 5 6 < 0 19 < 12 0

			2009	-2010			2010	-2011			2011	-2012	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Gradom Gazgroup	Division	10	80	90	10	9	49	58	42	4	60	64	36
	State	17	56	73	27	7	51	57	43	8	53	61	39
Economically Disadvantaged	School	14	76	89	11	6	75	80	20	5	81	86	14
, , , , , , , , , , , , , , , , , , , ,	Division	14	76	90	10	8	69	77	23	10	72	81	19
	State	18	65	83	17	6	62	67	33	7	65	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	76	90	10	0	67	67	33	10	70	80	20
	State	19	65	84	16	6	63	69	31	7	65	72	28
World Geography												High S	chool
All Students	School	<	<	<	<	<	<	<	<	30	70	100	0
	Division	77	22	99	1	72	28	100	0	36	62	99	1
	State	31	55	86	14	15	71	85	15	14	71	85	15
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	75	24	98	2	74	26	100	0	28	72	100	0
	State	27	57	85	15	12	73	84	16	11	73	84	16
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	81	19	100	0	-	-	-	-	52	44	96	4
	State	36	52	88	12	-	-	-	-	16	70	86	14
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	68	72	28
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	79	20	98	2	72	28	100	0	41	59	100	0
	State	39	52	91	9	19	71	90	10	18	72	90	10
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	68	74	26

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia	On-Time Gradua	tion Rate					
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	396	216	127	<	<	0	88.4
Female	187	114	57	<	<	0	93
Male	209	102	70	<	<	0	84.2
Black	53	20	20	0	<	0	79.2
Hispanic	32	16	10	0	<	0	87.5
White	273	161	80	<	<	0	89.4
Asian	<	<	<	0	0	0	<
American Indian	<	<	0	0	0	0	<
Two or more races	29	11	16	0	0	0	93.1
Students with Disabilities	32	<	19	<	<	0	87.5
Students with Disabilities anytime	40	<	23	<	<	0	80
Economically Disadvantaged	83	28	34	<	<	0	80.7
Economically Disadvantaged anytime	108	32	41	<	<	0	73.1
Limited English Proficient	10	<	<	0	0	0	70
Limited English Proficient anytime	17	<	<	0	0	0	82.4
Homeless	<	<	<	0	0	0	<
Homeless anytime	<	<	<	0	0	0	<

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<sup>\* =</sup> Data not yet available

# **Status of Students Not Graduating in Four Years**

Status of Studer	nts Not Graduatii	ng in Four Years						
Subgroup	GED	Cerfificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	90.7	359	13	23	5.8	<
Female	<	0	94.1	176	<	<	4.8	0
Male	<	0	87.6	183	11	14	6.7	<
Black	0	0	79.2	42	<	<	11.3	0
Hispanic	<	0	90.6	29	0	<	9.4	0
White	<	0	91.9	251	<	13	4.8	<
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	<	0	96.6	28	0	<	3.4	0
Students with Disabilities	0	0	87.5	28	n/a	<	6.3	<
Students with Disabilities anytime	<	0	85	34	<	<	10	<
Economically Disadvantaged	<	0	86.7	72	<	<	10.8	<
Economically Disadvantaged anytime	<	0	79.6	86	<	16	14.8	<
Limited English Proficient	0	0	70	<	n/a	<	30	0
Limited English Proficient anytime	0	0	82.4	14	0	<	17.6	0
Homeless	0	0	<	<	0	0	<	<
Homeless anytime	0	0	<	<	0	<	<	<

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<sup>\* =</sup> Data not yet available

## **Program Completion Information**

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Inform	nation									
	Count / Percentage									
Credential type	2009-2010	2010-2011	2011-2012							
Advanced Diploma	260 / 61.76%	255 / 60%	219 / 58.71%							
Certificate of Completion	-	<	-							
GED/ISAEP	<	<	<							
Modified Standard Diploma	<	<	<							
Special Diploma	-	<	<							
Standard Diploma	152 / 36.1%	157 / 36.94%	141 / 37.8%							

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#### **Career and Technical Education**

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Educa	tion			
			Count	
	Туре	2009-2010	2010-2011	2011-2012
NOCTI Assessments	School	36	105	44
	Division	230	314	45
	State	4254	4664	4250
State Licensures	School	0	0	0
	Division	42	53	14
	State	739	880	707
Industry Certification	School	145	244	127
	Division	654	1390	659
	State	24064	28586	32582
Workplace Readiness	School	-	0	158
	Division	-	0	869
	State	-	2589	13653
Total Credentials Earned	School	181	349	329
	Division	926	1757	1587
	State	29057	36719	51192
Students Earning One or More Credentials	School	149	290	296
	Division	771	1533	1477
	State	24255	30613	42218
CTE Completers	School	215	219	178
	Division	936	1127	1084
	State	39708	41329	41677

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# Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal **Definition of Highly Qualified**

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified									
School type	2009-2010	2010-2011	2011-2012						
School									
This school	1	0	0						
Division									
All Schools	3	1	1						
Low Poverty	2	1	1						
State									
All Schools	1	1	2						
High Poverty	2	1	3						
Low Poverty	1	0	1						
Notoo	•								

## **Provisionally Licensed Teachers**

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers						
Credential type	2009-2010 2010-2011		2011-2012			
School						
Provisional	6	4	1			
Provisional Special Education	0	0	1			
Division						
Provisional	9	5	3			
Provisional Special Education	1	1	1			
State						
Provisional	5	4	4			
Provisional Special Education	2	1	1			

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#### **Teacher Education Attainment**

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	44	45	43
Master's Degree	53	51	51
Doctoral Degree	2	2	1
Division			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	0
State			
Bachelor's Degree	42	42	43
Master's Degree	55	55	55
Doctoral Degree	1	1	1

<sup>|</sup>Key: < = A group below state definition for personally identifiable results

<sup>-</sup> High poverty means schools in the top quartile of poverty in the state

<sup>-</sup> Low poverty means schools in the bottom quartile of poverty in the state.

NCLB defines core academic subjects as: English, reading or language arts, mathematics

science, foreign languages, civics and government, economics, art, history and geography.

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<sup>- =</sup> No data for group

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## **School - School Safety**

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety					
Offense Category	2009-2010	2010-2011	2011-2012		
Weapons Offenses	9	15	20		
Offenses Against Student	15	21	27		
Offenses Against Staff	14	13	6		
Other Offenses Against Persons	69	71	68		
Alcohol, Tobacco, and Other Drug Offenses	21	41	51		
Property Offenses	10	15	13		
Disorderly or Disruptive Behavior Offenses	570	371	411		
Technology Offenses	297	225	88		
All Other Offenses	178	191	276		

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